

YELLOW GROUP
STREET 10



Yellow Group



June 2014 - Ms Claire

WHAT'S IN:

- Recycling
- Easter
- Upstairs? Blue room?
- Messy play
- Changes in the Yellow Group

Recycling!



We won't waste things; Yo is cutting a plastic bag into small pieces for his recycle book

it belongs; in the bin! We discovered that plastic cups make lovely sun catchers, yoghurt pots can be music instruments and bottle caps have so many colours we

can use them to play matching games! We never want to forget

about recycling and made a 'recycle book' to remember what we can re-use to play; leaves that fell from the trees, plastic bags and old newspapers!

Thanks to all parents for

Did you know that April 22nd is Earthday? In the Yellow group we do and we joined in to keep our earth clean! We did a litter hunt during outside play and put all the litter we could find where

Easter

In April we were also busy celebrating Easter and talking about chickens and chicks. We enjoyed our Easter egg hunt a lot! Ms Men was our Easter bunny and hid all the eggs outside for us to find. We looked in, under and

behind all the apparatus and bicycles and where so happy to collect our easter eggs in the Easter basket.

We also found so many different ways to learn and grow through play. We used punchers to help the chick crack his egg, threaded

Paper mache chickens and eggs.

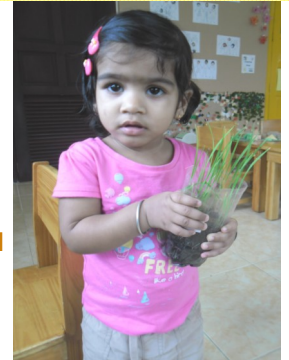


Can you find the Easter eggs Mila and Yo?



Mila is turning this old plastic bottle into a plant pot.

joining in at home too and bringing all the materials to school for recycling!



After two weeks Myeisha showed us how much her plants have grown!



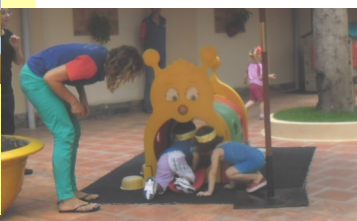
Miley is painting a pink flower, cut from a bottle.



Mathis tells us: "Bunny two ears!"



Which came first Miu Miu; the chicken or the egg?



Ms Kasia is collecting all the Easter eggs we found in the playground.

coloured laces to make beautiful Easter eggs and followed our Easter egg trail on the floor counting 1,2,3,4,5,6,7,8,9,10

Leyla is taking her baby for a stroll following the Easter egg trail!



“Upstairs? Blue room?”



A big thank you to all the parents for tracing and cutting their families hands!
We sat in a circle and learned that there are big and small families. Then we put our own family's hands on a sticky wall so we can look at them every day!



All aboard! Bento, Mathis and Corbin are busy conductors and make sure the trains arrive in time!

The rain season has started! Every morning during circle time we talk about the weather and we need our rainy picture



Where did you hide the balls, Myeisha and Tarini??

quite a lot now... When it's drizzling we do go outside, but with heavy rain it is time to play in the Blue Room. “Upstairs? Blue Room?”, the older children ask with a smile. All the children love to play there! We can play with the train table, make

challenging new puzzles on the maths table or play in the ball pool! After free play, and during what should be outside playtime, we have a lot of time for fine or gross motor activities. We give the children the opportunity to release some energy by

dancing and singing around and under the parachute. Before we leave the Blue Room we sit in a circle and calm down by doing some Yoga and breathing exercises. We close our eyes and rock slowly to the left and the right, breath in and

breath out. We all leave the Blue



Yo and Mila make sure everybody goes back to the Yellow Group with filled tummies!



Bento and Miley were so brave for the first time under the big parachute!



Beautiful dancing, Corbin!

“Rain, rain, go away,

Come again another day!

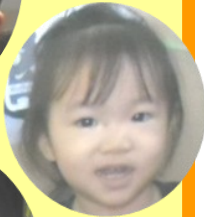
Little children want to play,

Rain, rain go away!”



Changes in Yellow Group:

This term we welcomed Bond, Miley, Bento and Myeisha in our class!



Leyla will not return next year as she is moving to Malaysia and we will say goodbye to Miu Miu as she moves up to the big kids class!



Messy play!

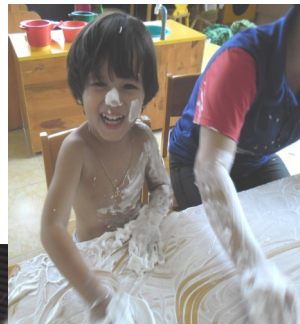
Children are active learners and learn through play. Playing is fun and especially when it's messy! In the Yellow Group we often play with different textures like goop, soil, sand, water and.... Shaving foam! This time we took off our clothes and experienced how shaving foam feels on our arms and

Miley, Yo and Bento were surprised that sticky shaving foam is so much fun!



bellies. "So soft", Mila said! Messy play is not only a tactile activity but provides the opportunity to use all our senses! What does the foam smell like and can we make it a different colour

We all smelled the shaving foam and laughed about our white noses!



with a drop of paint?

The children talk about the weather a lot at the moment and we discovered shaving foam looks like clouds. When we tapped the table with our hands it rained foam drops and our pointer finger resembled a lightning bolt!

Wow Mathis, you can make shapes with your fingers in the foam!



Messy play offers many opportunities for learning, however the key ingredient is that there is no "right" way to do messy play; this builds self-confidence and self-esteem.

Corbin makes sure everybody joins in the fun!



Join in the fun and try some of the messy recipes from the next page at home!



Mila loves the soft feeling of shaving foam on her belly!

Thanks for a great term everyone! I thoroughly enjoyed being the main teacher in the Yellow Group and though we will still see each other every now and then, I will miss you all!

Ms Claire



Messy play!

Cornflower goop

- 2 cups cornflour
- 1 cup cold water

Slowly add the cold water to the cornflour in a bowl. Stir until the water is absorbed by the cornflour.

Add food colouring if desired.

Play dough Cornflower goop

- 1 cup flour
- $\frac{1}{2}$ cup salt
- 1-2 tablespoons oil
- 2 teaspoons cream of tartar
- 1 cup water

Mix all the ingredients together in a saucepan and then add oil and water. Cook slowly over a low heat until the dough comes away from the edges of the pan and it becomes difficult to move with a spoon. Remove from heat and cool until it can be handled.

Fluffy paint

- $\frac{2}{3}$ cup soap flakes
- $\frac{1}{3}$ cup water
- Powdered paint or food colour

Combine all the above and whip until fluffy

Mud dough

- 2 cups mud
- 2 cups sand
- $\frac{1}{2}$ cup salt

Mix all the above together and add enough water to make pliable